

Child and family assessment (CSSW)



Family / household details

Details of all subject children

Name	DOB / EDD	Gender	Disability	Address	Ethnicity	Looked After Legal Status	NonCommunicat Looked After Legal Status	Service user group	Seen as part of this assessment	Is this a repeat child and family assessment

If any of the children were not seen as part of this assessment, please give reasons why

Name:

ID:

Child and family assessment (CSSW)

Family members and other significant people

Name	DOB / EDD	Gender	Parental responsibility	Address	Living in household	Ethnicity	Relationship to the above child(ren)	Communication needs

Relevant legal status and immigration status for any family household member or significant people not living in the household

Name:

ID:

Professional relationships

Name	Role	Agency	Telephone number(s)	E-Mail	Person working with	Contributed

If any of the above have not contributed to the assessment please state reason

Assessment details

Assessment plan

In planning this assessment you need to be considering the following issues:

- Planning - timescale
- Purpose, objectives and context to the work
- What is the reason for the referral? Does this appear to be a child in need?
- Who needs to be seen, where, how, how often?
- How will you get consent from the family to make further enquiries as required?
- What is the legal status of this referral?
- What is the context of this assessment, in terms of race, culture, religion, disability, sexual orientation, status or class?

Assessment plan and timeframe for the assessment to be carried out

Referral date

Review date

Target completion date

Review completed

Information from the review

This section should be completed prior to the beginning of the assessment and will draw on information already known about the child(ren) / young persons and family from the referral.

It should include a statement about what is to be assessed and why and identify any particular issues to be explored further, including key issues to be addressed or causes for concern.

This should clearly tell the family why we are involved and be written in plain English with no jargon. Information from other professionals that "flows through" i.e. Police Merlins, medical reports should be simplified.

Reason for undertaking this assessment / presenting issues

Child protection only

Is this work being completed as part of a child protection investigation

Yes

No

Will this assessment be used for an Initial Child Protection Conference

Yes

No

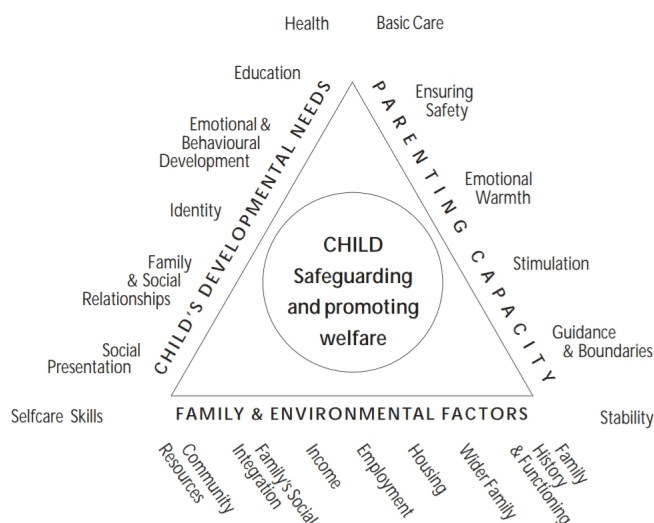
Date of planned conference

Child and family background / history

This section should tell the child's story. Use your professional judgement about what to include - these are prompts only:

- Child's views of the assessment, wishes / list and feelings, including non-verbal children ie through age or disability.
- Evidence of social workers direct observations / contact and information from other professionals.
- Resilience factors - hobbies, interests, skills, trusted adults and / or peers.
- Identity - view of self / abilities, context of ethnicity, religion, first language; how does the child "fit" in the household / family, how do others describe them.
- Being healthy - growth, development, physical / mental wellbeing, suitable health care and advice by parent / carer including dental / eye care, sexual health.
- Family and social relationships - including attachments (who to / nature), loss of significant figures ie bereavement, divorce, end / beginning of adult relationships, peer relationships, friends; understanding of own family; view of day to day life.
- Emotional and behavioural development - reactions and responses to change / stress, motivations, self control / responsibility, character.
- Education - history, strengths and concerns.
- Social presentation, including suitable dress for age, hygiene, support from parents to develop suitable self care and independence skills.
- Parents view of the child, who they think is important for the child and relationships between those people.

- Grey Areas - identify any areas that are unclear or may be of potential concern for the child/ren but need further time, clarity, or assessment.



Profile / Story for each child - 0

Story for the child subject to this assessment, include the child's wishes and feelings

Use your social work expertise, these are prompts only:

- Chronology and Genogram - including themes and patterns
- What works well in this family, parental and family strengths?
- All Parent/carers views of the assessments, wishes and feelings.
- Each parent/carer's own history, origins, childhood, experience of being parented, Health / patterns in the family e.g. illness, disability; where do they fit in their family, impact of diversity issues for parent and on parenting.
- Parent/carer relationship, how long together, how did they meet, strengths, conflict, Drug and alcohol misuse, offending, anti-social behaviour, domestic abuse and views on these.
- Education/ work/ training of parents and significant figures.
- Own opinion/understanding of how they are parenting including providing basic care/safety, guidance and boundaries; capacity to change.
- Who is seen as part of the family/support network, information about their siblings/extended family/friendships/ relationships with neighbours.
- Views of previous involvement with social care and other professionals.
- Grey Areas - identify any areas that are unclear or may be of potential concern for the child(ren) but need further time, clarity, or assessment.

Family history and understanding of family relationships

Use your professional judgement about what to include here. These are prompts only:

- Housing history - temporary or permanent.
- Home environment, size, conditions, sleeping arrangements.
- Stability - home, country or continent moves.
- Finances/Income - benefits, difficulties, debt, how is the money managed.
- Employment - impact and context, ie long term unemployed, carer for child/adult, status.
- Identity - community supports ie faith groups; isolation; integration; immigration Status.
- Community resources - access to GP, libraries, schools; run down/high crime areas.
- Grey Areas - identify any areas that are unclear or may be of potential concern for the child(ren) but need further time, clarity, or assessment.

Any other important information

Timeline / significant events for this assessment

Date	Event

Check with the family which other agencies may have worked with them

- What work has been done with the family and by who?
- What changed or stayed the same?
- Record specific information from other agencies in summary form ie Police or medical reports
- Grey Areas - identify any areas that are unclear or may be of potential concern for the child(ren) but need further time, clarity, or assessment.

Previous social work and other professional involvement, including what changed / happened.

Social worker's assessment of the situation

Analysis - think about strengths demonstrated as protection over time

Always remember the context of the information

Distinguish between past harm and future danger, focus on specific observable behaviours

Consider the impact on the child of their circumstances:

- a) physical, emotional and/or educational needs;
- b) likely effect of any change in circumstances;
- c) age, sex, background, diversity issues and any characteristics that are relevant;
- d) any harm suffered or at risk of suffering;
- e) how capable each parent/carer is of meeting his needs;

Needs and risks for each child - 0

Needs and risks

Family strengths and protective factors

Analysis and professional judgement

Children's plans do not always achieve good outcomes because they are written in complicated language/ professional jargon; outcomes are unclear so not measurable and activities are bolted on which do not necessarily relate to identified needs and problems.

It is vital that family/other agencies are informed, understanding and able to contribute to the plan. Each person, professional or family member should know what they are responsible for and when the plan will be reviewed.

The plan should be realistic, have measurable outcomes with clear time-scales.

The child and family must be told what may happen if they fail to co-operate or are unable to achieve the agreed objectives within the agreed time-scales?

Recommendations including outline plan

Proposed Care Plan (Only complete if this assessment will be used for First Child Looked After review)

Subjects	What needs to change to meet the Child/young person's needs (outcome)	What actions will be taken	Who will be responsible	When does it need to be done

If case is to be NFA'd and closed following this assessment a BRIEF CLOSURE RECORD MUST BE COMPLETED - 0

Case to be NFA'd and closed following this assessment?

If case is being stepped down, please specify the service taking the lead

If Other, please specify

Only complete if the case is being stepped down to an early help service

Summary of concerns and child's needs that require support from an early help service

This should be a list of numbered recommendations setting out how the family will continue to be supported by early help services

Outline step down plan

[Empty text box for step down plan]

Please state the circumstances under which the family should be referred back to CSSW

[Empty text box for circumstances of referral]

Social worker details

Name

Date

[Empty input field for Name]

[Empty input field for Date]

Electronic signature

Has not been verified

Resilient families outcome measures - Baseline

This tool records family issues in relation to the Resilient Families Outcome Framework. Please select the appropriate issue for each of the children in the family. The issue selected should reflect the family's situation at this point in time. Click on the question mark next to each issue for guidance around factors to consider when selecting issues. Please ensure any headline issues selected are evidenced within the assessment plan.

Are there concerns about children of statutory school age attending school regularly? Does the child have persistent absence (less than 90%)? Are any children missing education? Are any of the children excluded from school? Are any children in alternative education due to behaviour difficulties? Are there concerns as to the education of any under 5s in the household? Are there any 2 year olds who are not taking up their free entitlement offer? Is there any significant developmental delay in under 5s in the family? link to gov website

Education

Education

Subjects	Indicator

Are there concern's around the child(ren)'s development? Does/do the child(ren) have behavioural problems? Do they have a sense of personal identity? Are they able to take care of themselves age appropriately? Are they able to engage socially? Are there concerns about the child's emotional wellbeing? If there are children under 5 in the family, are they stimulated? Are they well nourished? Is there appropriate use of universal services such as baby massage sessions? If pregnant, is the mother making appropriate lifestyle choices and accessing appropriate prenatal case? Is mother accessing appropriate provision for the baby once born? [link to gov website](#)

- Early years development

Early years development

Subjects	Indicator

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- Mental and physical health

Mental and physical health

Subjects	Indicator

Are there concerns around a child or adult's misuse of substances? Does a child or adult misuse drugs and/or alcohol? [link to gov website](#)

- Substance misuse

Substance misuse

Subjects	Indicator

Subjects	Indicator

Are there concerns about the parent(s) ability to meet their child(ren)'s needs (emotional, medical, physical etc)? Are parents able to offer basic care and ensure the safety of their child(ren)? Are they providing appropriate guidance and boundaries? Is there a stable home environment? Do they offer emotional warmth? Are the children safe from harm and exploitation? [link to gov website](#)

Family relationships

Family relationships

Family relationships

Subjects	Indicator

Are there concerns around emotional, physical, sexual abuse, neglect, child going missing, sexual exploitation, criminal exploitation, peer to peer abuse, bullying, harassment, radicalisation? [link to gov website](#)

Abuse and exploitation

Abuse and exploitation

Subjects	Indicator

Is there concern around youth offending / ASB? Have there been any recent incidents of ASB? Are there children in the family with a history of youth crime? Is there a child in the family involved with gangs or knife crime? Is there concern around adult offending / ASB? Have there been any recent incidents of ASB? Are there any adults in the family with a relevant criminal record? Is there an adult under an asbo or community supervision? Is there an adult soon to be released from prison? [link to gov website](#)

Crime

Crime

Subjects	Indicator

If there is need around domestic violence in the family, consider the severity and frequency of the violence / abuse / coercive behaviour. Is there historical DV that you would be consider to be relevant to the family's current need? Has historical DV created negative patterns in behaviour that should be addressed? [link to gov website](#)

Domestic abuse

Domestic abuse

Subjects	Indicator

Is there need associated with the family's housing situation? This might include: rent arrears, debt, overcrowding, properties in disrepair, risk of eviction etc [link to gov website](#)

Housing

Housing

Subjects	Indicator

Are there members of the family who are unemployed? Are there significant barriers to them gaining employment such as lack of qualifications, lack of CV or inability to actively seek work? Are there difficulties with budgeting / handle personal finances? Is the family in debt? [link to gov website](#)

Financial issues

Financial issues

Subjects	Indicator

Manager's decision

Manager

Comments

Date assessment started

Date assessment completed

Manager decision

Name:

ID:

Child and family assessment (CSSW)

Electronic signature

Has not been verified

Views of all parties

Views of child(ren) - 0

Views on the assessment

Other's views - 0

Name

Relationship

Views on the assessment

Parental / child factors at assessment

Any child and parent risk factors identified at assessment should be indicated below - multiple factors can be selected

Risks / needs identified - 0

Child

- | | |
|--|---|
| <input type="checkbox"/> Alcohol misuse | <input type="checkbox"/> Drug misuse |
| <input type="checkbox"/> Domestic abuse | <input type="checkbox"/> Mental health |
| <input type="checkbox"/> Learning disability | <input type="checkbox"/> Physical disability or illness |
| <input type="checkbox"/> Young carer | <input type="checkbox"/> Privately fostered - overseas child who intend to return |
| <input type="checkbox"/> Privately fostered -overseas child who intend to stay | <input type="checkbox"/> Privately fostered - UK child in educational placements |
| <input type="checkbox"/> Privately fostered - UK child making alternative family arrangements | <input type="checkbox"/> Privately fostered - other |
| <input type="checkbox"/> UASC | <input type="checkbox"/> Missing |
| <input type="checkbox"/> Child sexual exploitation | <input type="checkbox"/> Trafficking |
| <input type="checkbox"/> Gangs | <input type="checkbox"/> Socially unacceptable behaviour |
| <input type="checkbox"/> Self-harm | <input type="checkbox"/> Abuse or neglect - neglect |
| <input type="checkbox"/> Abuse or neglect - emotional abuse | <input type="checkbox"/> Abuse or neglect - physical abuse - physical abuse or neglect by another child |
| <input type="checkbox"/> Abuse or neglect - physical abuse - physical abuse or neglect by an adult | <input type="checkbox"/> Abuse or neglect - sexual abuse - sexual abuse by another child |
| <input type="checkbox"/> Abuse or neglect - sexual abuse - sexual abuse by an adult | <input type="checkbox"/> Female genital mutilation |
| <input type="checkbox"/> Abuse linked to faith or belief | <input type="checkbox"/> Child criminal exploitation |

Parent / carer

- Alcohol misuse
- Domestic abuse
- Learning disability
- Drug misuse
- Mental health
- Physical disability or illness

Other family / household member

- Alcohol misuse
- Domestic abuse
- Learning disability
- Drug misuse
- Mental health
- Physical disability or illness

General

- Other
- No factors identified

If other, please specify