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# Calm Down Kit Contents Directions Included:

- Page 1: Box/Basket Labels. Print, cut and Laminate. Attach where needed.
- Page 2: When I'm Angry Visual Calming cards. Print, cute, laminate, and use for prompting.
- Page 3-8: How I can Calm Down Social Story. Print, cut apart, laminate, bind with binder rings. Use as needed during meltdowns and as front loading on a daily/weekly basis.
- Page 9-10: Two different color options for the "How Do You Feel Today?" choice baord. Print, laminate and implement when asking students how they feel. This can also be used to learn/study/quiz about common emotions.
- Page 11-15: How Do You Feel Conversation Cards: Print, cut apart, glue Question and Answer cards back to back, laminate, attach velcro to pages 13-15 to allow for choice making.
- Page 16-23: Emotions Flash Cards. Print, cut apart, laminate.
- Page 24: Behavioral Necklace Choices. Print, cut apart, laminate, whole punch and place on a staff lanyard. These PECS can also be used in a student's PEC book if preferred.
- Page 25: Take 5 deep breaths visual cue card. Print, cut apart, laminate, attach with velcro. Implement during melt-downs.
- Page 26-28: What Will Make You Feel Better Choice Board. Print, cut, laminate.

Visit my blog at

www.theadventuresofroom83@blogspot.com email: theadventuresofroom83@gmail.com

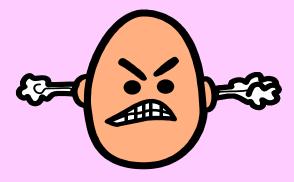
Tweet me: @adventuresof83 Facebook: Room eighty-three

# Box/Basket Labels

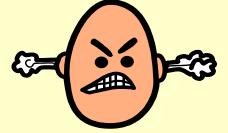




# **CALM DOWN KIT**



## When I'm Angry



I will...

Sit in my chair



Fold my hands



Take 5 breaths (



Count to 10



Drink water



Return to work



### When I'm Frustrated



Sit in my chair



Fold my hands



Take 5 breaths (



Count to 10



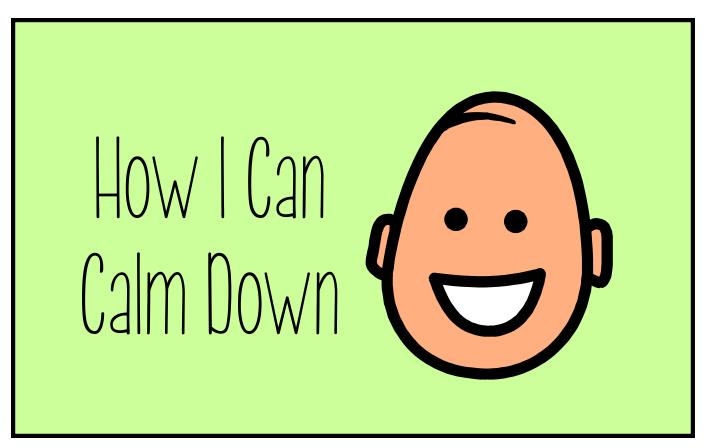
Drink water

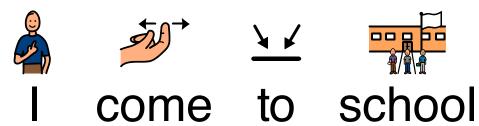


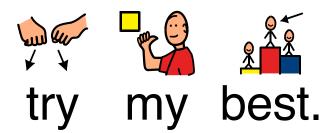
Return to work



Print, cut apart, laminate and bind. Social Story/ Visual Cues for coping with stress/anxiet/anger











### Sometimes at school I



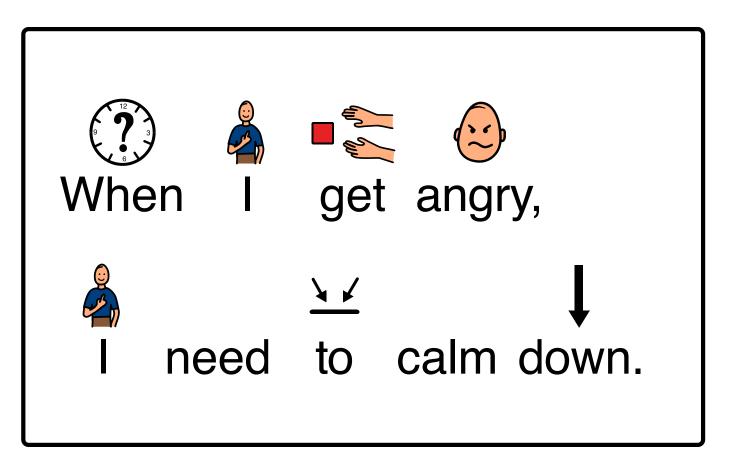


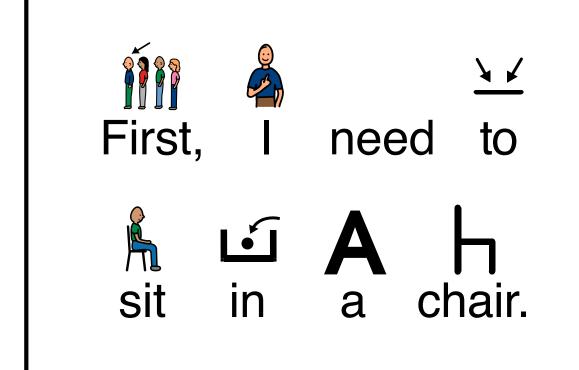


get angry or frustrated.



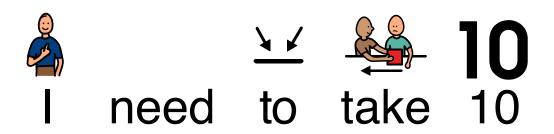




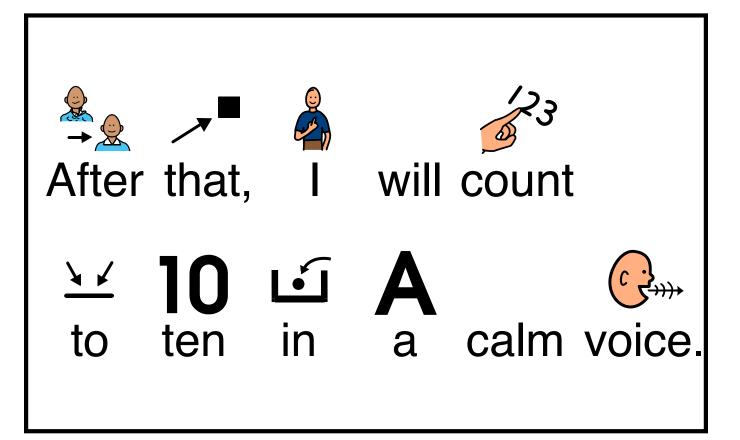




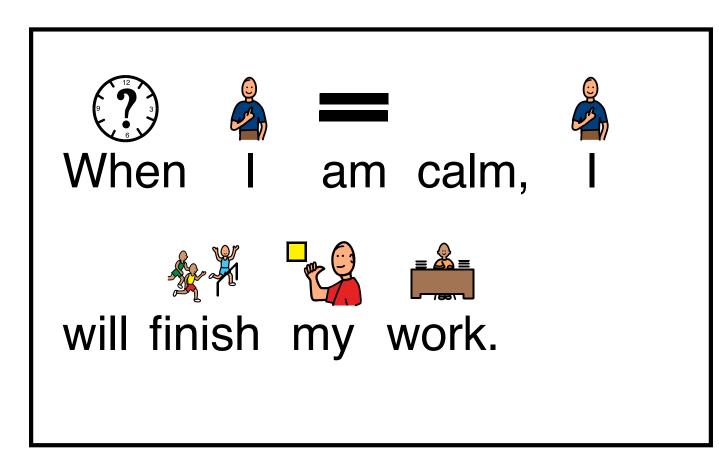


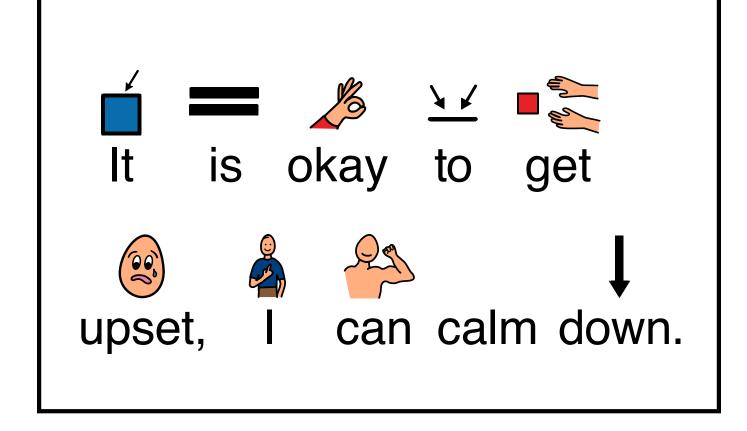


deep breaths.



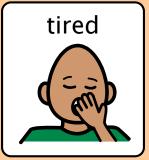


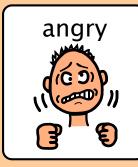




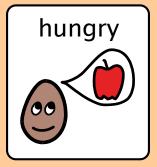


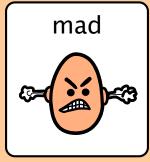


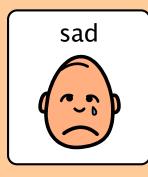




















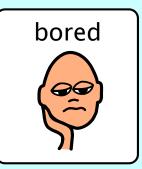


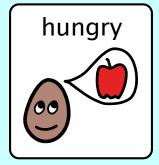


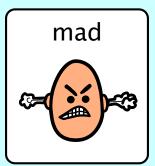


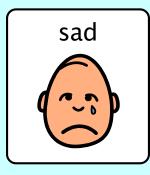


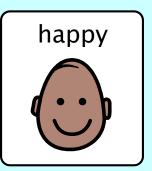






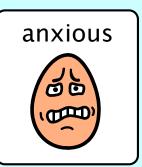
















I Feel

"How Do You Feel" conversation cards.
Print and glue question and Answer pieces back to back, and provide PECS choice board for student.

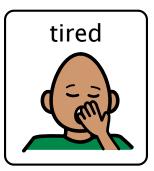


I Feel

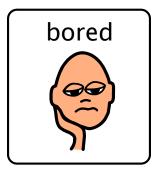
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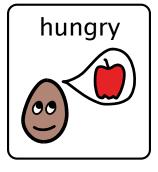
### "How Do You Feel" PECS Choices

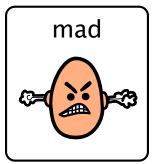


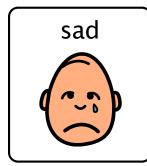


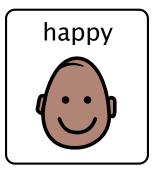






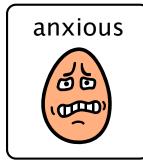




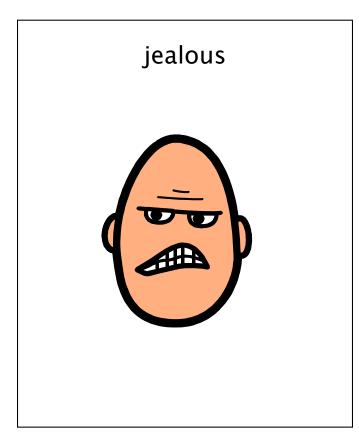


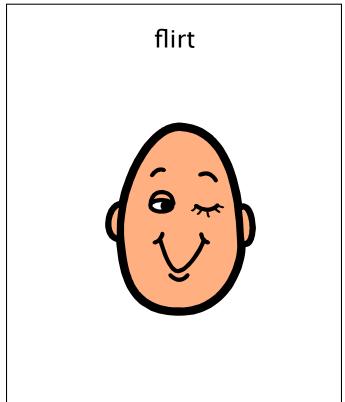


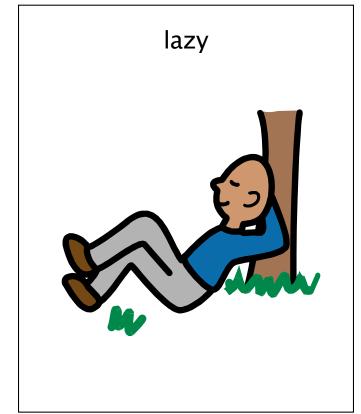


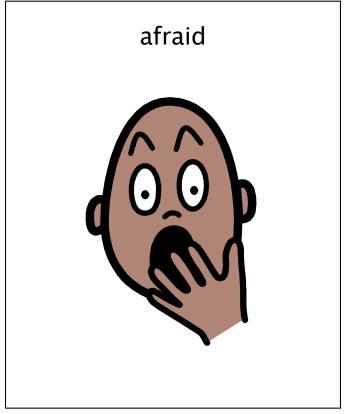


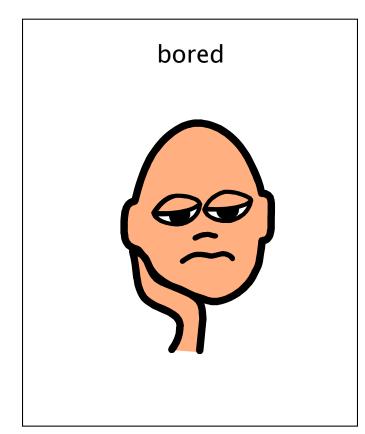


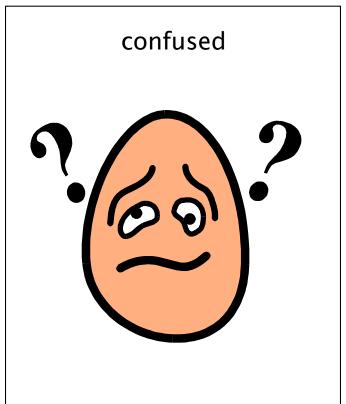


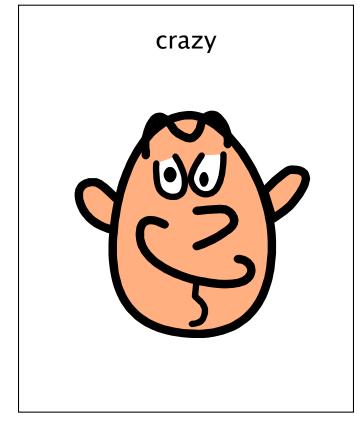


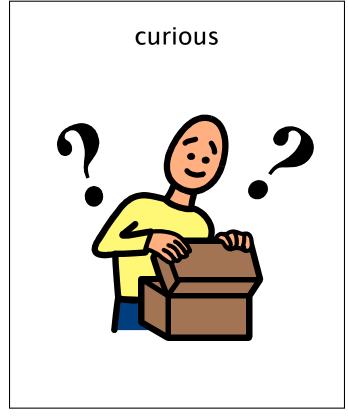


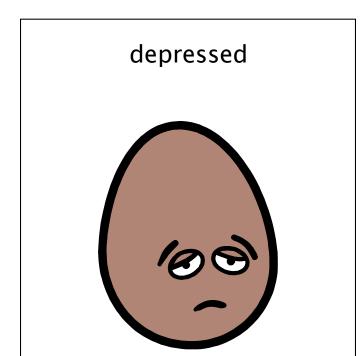


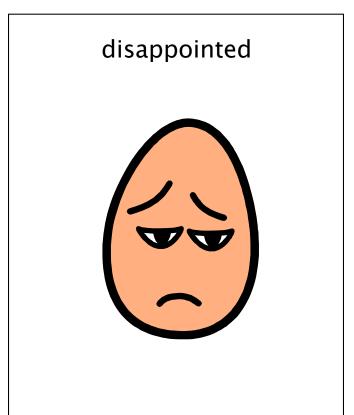


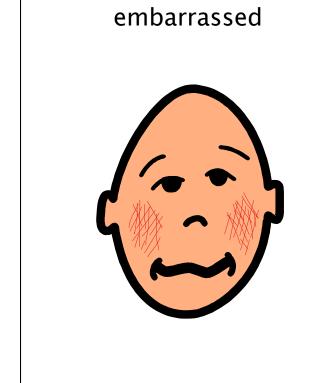


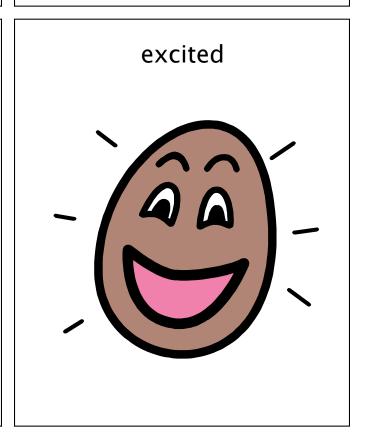


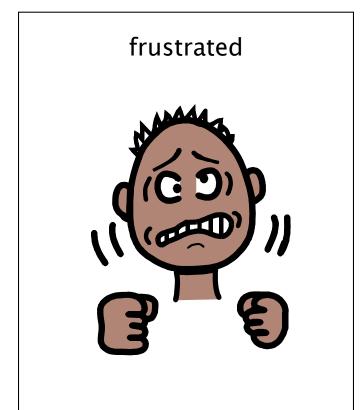


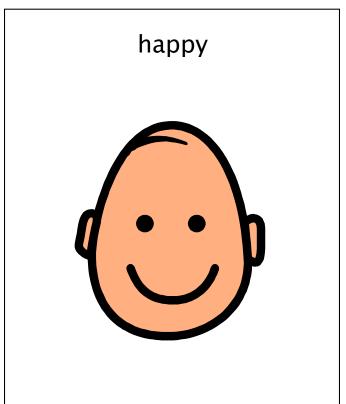


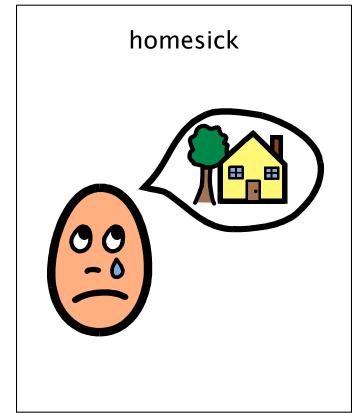


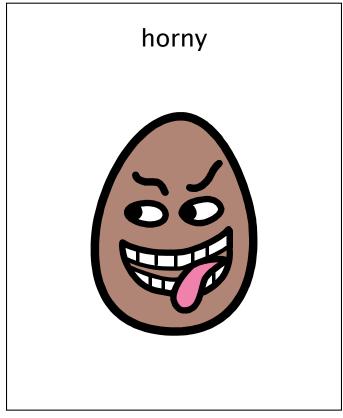


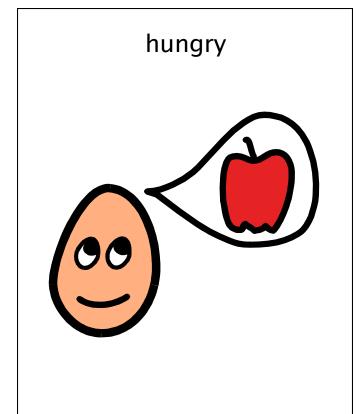


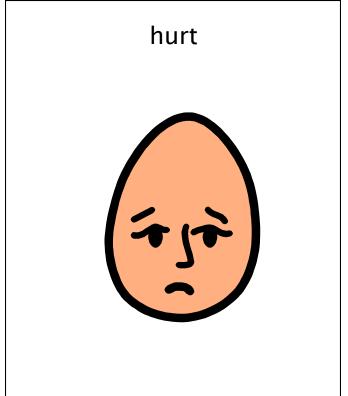


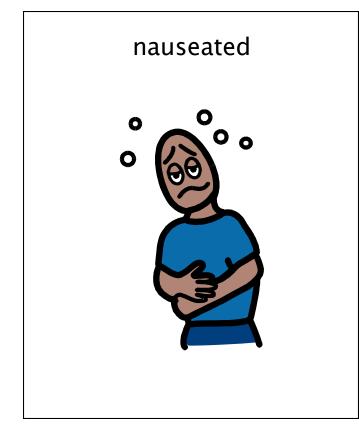


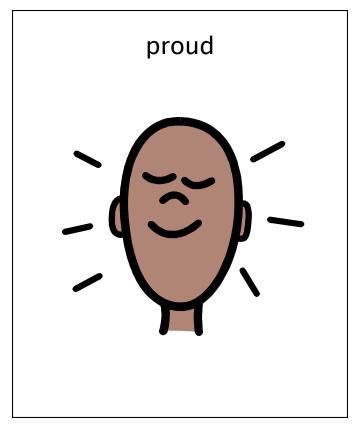


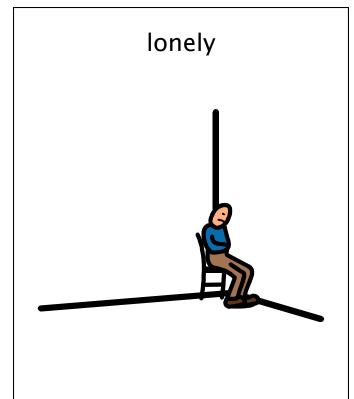


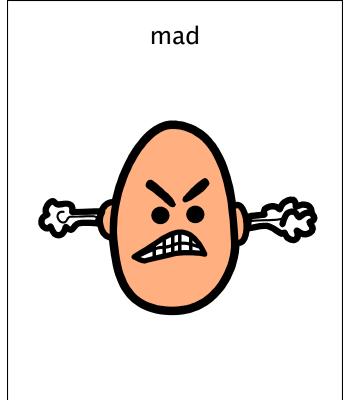


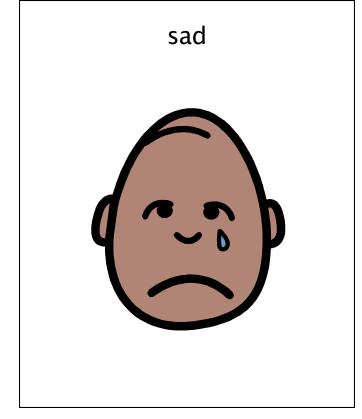




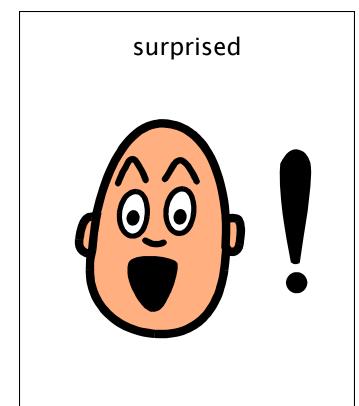


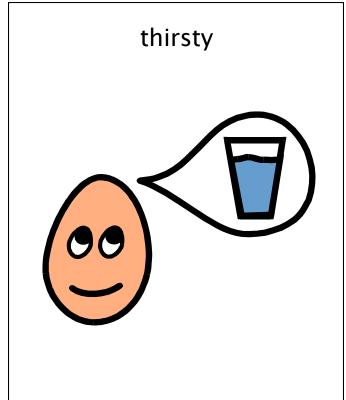


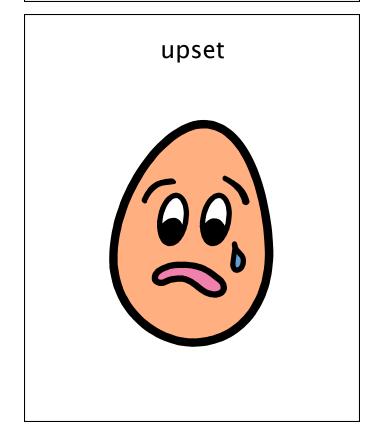


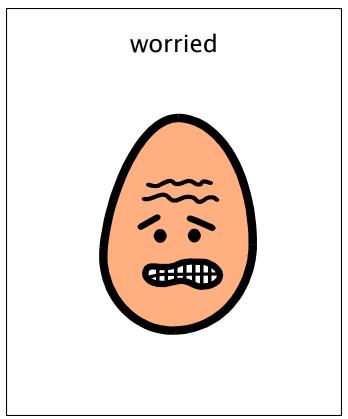


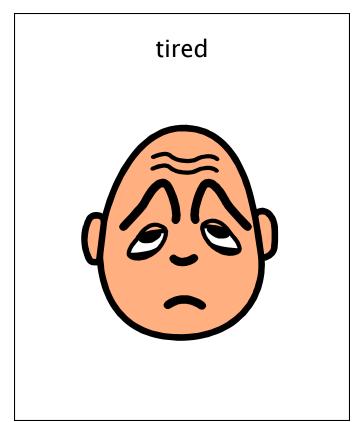


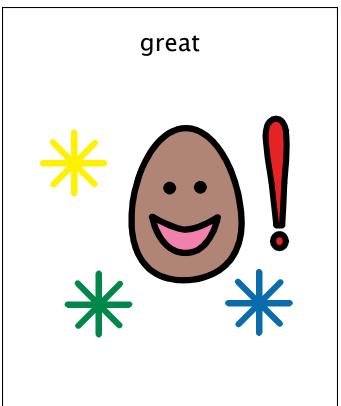






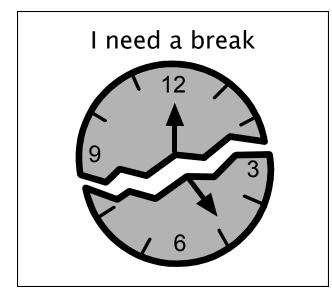


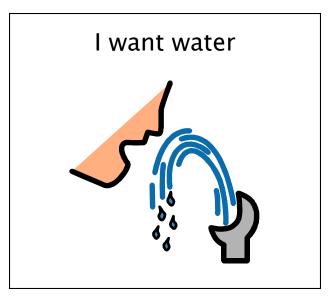




### Page 16-23 Flashcards Uses:

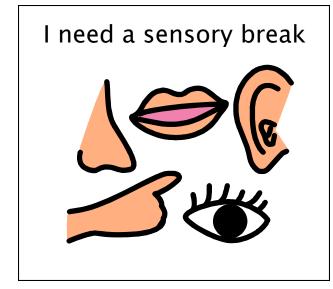
- -Word Wall
- -Memory/Match (Print 2x)
- -Sort emotions
- -Word Work/Writing Prompts
- -Vocabulary centers
- -spelling lists/words

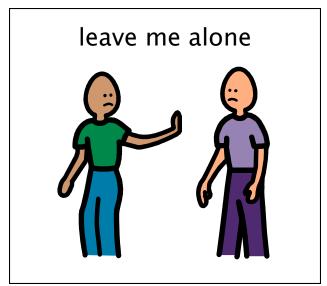






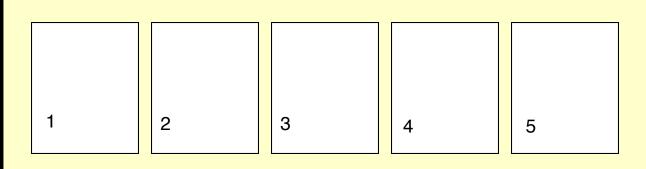


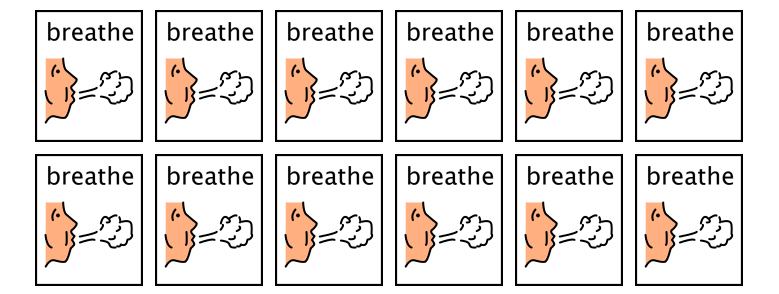




**Beahvioral Necklace Commands** 

# I will take 5 deep breaths





This can be used to prompt students to calm down by taking 5 deep breaths. You can choose to either have students remove the PEC from their card with each breath, or you can hand them the PEC to be placed on the card with each breath. This is a great motivating visual to assist students with calming down on their own.

What would help you feel better?	

What would help you feel better?	



